

Teaching about Scholarly Publishing and Artificial Intelligence: Opportunities & Challenges for Scholarly Communications Practitioners

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Mural Results

The following are the results of the Mural questions, directly copied.

What do students and faculty want to know?

- Definitely had questions about disclosing AI in publications and also theses
- What are the hard and fast rules around how much AI content one can have and still have it be considered an original or their own personal work?
- Are there reliable ways to detect AI use or use AI to detect plagiarism?
- How to protect their work to be used in AI training
- Students and new researchers want tools that will allow them to automate research processes or avoid time lost while learning a research skill, but if they don't develop the skill, they often can't evaluate the output for error.

Have you started delivering instruction in this area?

- We are writing some articles on faculty support
- I'm teaching more undergrads than grads or faculty...primarily, what it is, because so many students think its like Google

Openly licensed materials to share? Other resources?

- [Teaching about scholarly publishing and artificial intelligence: Opportunities & Challenges](#)
- [Recommendations on the use of AI in scholarly publishing](#)

Who else on your campus is active in the space?

- Teaching & learning tech has been asked to take the lead "on AI" and we are finding it challenging to get the library looped in and seen as an important partner in this work.

- It's a hot potato at my institution--no one wants to take responsibility for it, so there's limited guidance (up to individual faculty) and no institutional policies
- Centre for Teaching & Learning & Admin, but the response seems slow & kind of uncoordinated
- We have 6 working groups as part of an "AI strategy," a policy in development, and the Library is being asked to be a central location for resources. Faculty union is also putting together a committee to address member concerns

Does your institution have AI-related policies or guidance? If so, post a link!

- [Generative AI in Graduate Studies](#)
 - University of Calgary
- [Artificial Intelligence Principles and Guidelines](#)
 - University of Saskatchewan
- [What You Need Before You Deposit](#)
 - University of Manitoba
- [AI Observatory Policies and Guidelines](#)
 - Higher Education Strategy Associates

Does this topic “fit” with your work?

- In addition to being a schol comm librarian I'm also a liaison/ instruction/reference librarian as well, so I have to know about it beyond the publishing world
- It does fit into our work because it affects writing and publishing, but it's a quagmire to sort through. It can be tricky to scope the role you want to take with teaching and service.
- Kind of only where it is relevant - I feel like it does not make sense to have us be the one stop shop for AI everything. I only want to speak to what connects to schol comm topics
- I see it's connection but I feel overburdened and am learning only very begrudgingly
- I think that librarians are well positioned to approach AI critically, while other parts of the institutions may be more like AI cheerleaders.