

Tuesday, May 2, 2023 - All times are Mountain Standard Time (MDT)

<p>10:00 AM - 10:10 AM</p>	<p>Welcome & Introductions Vivian Stieda, COPPUL Executive Director, & Christina Winter, COPPUL SCWG Chair</p>
<p>10:10 AM - 11:40 AM</p>	<p>Presentations</p> <p>Campus connections: Collaborating with the Office of Sponsored Research on Open Access Jessica Lange, McGill University</p> <p>Helping instructors protect their copyrights: Administering takedown requests to tutoring websites Jennifer Zerkee and Don Taylor, Simon Fraser University</p> <p>Using a Worksheet to Evaluate Predatory Journals Janice Kung and Thane Chambers, University of Alberta</p> <p>Questions</p> <p>Exit strategy from a hosted vendor Gabriela Mircea, University of Calgary</p> <p>On Reviewing the Open Access Fund at SFU: Successes and Challenges Ioana Liuta, SFU Library</p> <p>Closing the door on APCs and opening new windows for open access Elizabeth Yates, Brock University Library</p> <p>COPPUL Engagement in Open Education - Findings of the OER Standing Committee - Canceled Erin Fields, The University of British Columbia</p>
<p>Break 11:40 AM - 11:50 AM</p>	<p>Questions</p>
<p>11:50 AM - 12:50 AM</p>	<p>Building a Canadian Library Publishing Community Sonya Betz, University of Alberta, Jessica Lange, McGill University, and Emily Carlisle-Johnston, Western University</p>
<p>Lunch Break ½ hour</p>	

<p>1:20 PM - 2:20 PM</p> <p>5 minute break</p> <p>2:25 PM - 3:25 PM</p>	<p>Adventures in the Study of Scholarly Communications</p> <ul style="list-style-type: none"> ● Robyn Hall, MacEwan University ● Christie Hurrell, University of Calgary ● Richard Hayman, Mount Royal University <p>Unpacking Institutional Outputs: Using Open Data and Tools to Understand Faculty Publication Behaviours</p> <p>Caitlin Bakker, University of Regina</p>
<p>3:25 PM - 3:30 PM</p>	<p>Wrap-up + What's Next?</p> <p>Christina Winter, COPPUL SCWG Chair</p>

Session descriptions:

Presentations

Campus connections: Collaborating with the Office of Sponsored Research on Open Access

Jessica Lange, McGill University

We've successfully developed a relationship with McGill's Office of Sponsored Research. These collaborative efforts include presenting in grant information sessions on OA requirements, receiving a list of grant winners annually, and collaborating on a campus joint-memo related to new OA grant requirements. These joint efforts are effective outreach mechanisms to campus researchers on open access and position the library as a strategic partner.

Helping instructors protect their copyrights: Administering takedown requests to tutoring websites

Jennifer Zerkee and Don Taylor, Simon Fraser University

The SFU Copyright Office provides assistance to instructors who find their teaching materials posted on tutoring websites like Course Hero and OneClass without their permission: we will submit a takedown request on their behalf to have the material removed. This has been quite successful, however it is not at all scalable the way we have been doing it. We are investigating options for ways to continue supporting instructors and their copyrights at a larger scale. In this brief presentation we will outline this work and plans to manage it going forward.

Using a Worksheet to Evaluate Predatory Journals

Janice Kung and Thane Chambers, University of Alberta

Predatory publishers have become an increasing blight upon scholarly communication as they devalue academic standards and quality scholarship. We developed a worksheet to help researchers evaluate questionable journals so they can make informed decisions. The worksheet may be reused, remixed, and repurposed by other librarians.

Exit strategy from a hosted vendor

Gabriela Mircea, University of Calgary

The University of Calgary runs PRISM, the institutional repository service, on DSpace. However, the version we are running is reaching end-of-life in June 2023. To ensure the security and stability of the service while taking advantage of the new features offered by the latest version of DSpace, we wanted to upgrade to the most recent version as soon as possible. Little did we know that the upgrade would force us to build an exit strategy from a hosted vendor. This short presentation will cover the hits and misses of our strategy.

On Reviewing the Open Access Fund at SFU: Successes and Challenges

Ioana Liuta, Simon Fraser University

Since the Open Access Fund has been launched at Simon Fraser University in 2010, the open access publishing landscape has changed dramatically. Furthermore, in SFU's context, SFU Senate endorsed an Open Access Policy in 2017, and this policy has been reviewed in 2020. One of the recommendations that resulted from the SFU Open Access Policy review, was to evaluate the Open Access Fund, in order to get an even bigger picture of the Open Access culture at SFU. My presentation focuses on the process of assessing the Open Access Fund at SFU, sharing some of the challenges and successes we've encountered.

Closing the door on APCs and opening new windows for open access

Elizabeth Yates, Brock University

After starting an open access fund in 2011 as an educational opportunity, Brock University Library decided to close the fund after the 2022-23 budget year and refocus on more equitable investments in open access. This presentation will describe the process of building a case to close the fund and then rolling out a communications strategy to share information with campus stakeholders. Key elements of the library's strategy for investing in open access platforms and products will also be discussed.

COPPUL Engagement in Open Education - Findings of the OER Standing Committee

Erin Fields, The University of British Columbia

This session will provide an overview of the COPPUL OER Standing Committee's Open Education Engagement Report & Recommendations Report. The report outlines the intersections between OE

activities and COPPUL and provides recommendations on how COPPUL can further support OE.

Building a Canadian Library Publishing Community

Sonya Betz, University of Alberta

Jessica Lange, McGill University

Emily Carlisle-Johnston, Western University

More than 30 Canadian post-secondary institutions provide publishing or hosting services to their communities, and journal hosting, OER and Open Access publishing are frequent topics in local, regional and national conversations around scholarly communications and libraries. While there are several current Canadian members active in the Library Publishing Coalition (LPC), there is a need to develop a community where Canadian members can engage with issues that are uniquely relevant to them, and that represents them effectively to the wider scholarly communications community in Canada. This session will briefly outline the work of the LPC Canadian Community Development Task Force. It will also include a summary of initial feedback on what are the driving priorities for stakeholders engaged in this work and how they view the development and structure of a Canadian library publishing community. We'll conclude with a discussion with you to learn more about what your ideal community might look like and how COPPUL members might want to be involved.

Adventures in the Study of Scholarly Communications

Robyn Hall, MacEwan University

Christie Hurrell, University of Calgary

Richard Hayman, Mount Royal University

Scholarly communications practitioners are increasingly conducting important research into the practices, services, and programs that define and sustain their work. During this session, hear about the opportunities and challenges that presented themselves during three such projects recently undertaken by librarians who have lived to tell the tale of their scholarly endeavours to better understand scholarly communications in the Canadian context. Participants will also have an opportunity to discuss their own experiences conducting research relevant to scholarly communications, and identify research gaps attendees may be interested in engaging with moving forward. We anticipate that this session will equip attendees with practical skills for engaging in research activities, whether as part of a formal research leave, or in the course of their daily work.

Unpacking Institutional Outputs: Using Open Data and Tools to Understand Faculty Publication Behaviours

Caitlin Bakker, University of Regina

Have you ever wondered if and how faculty at your institution are making their work available open access? Which repositories they're using, or which journals they're publishing in? Trying to get an objective understanding of your institution's publishing behaviours can be daunting. However, there are readily available, open source solutions here to help. In this hands-on workshop, we'll use publicly

available citation data and open source tools to answer common questions about an institution's publishing outputs.